



University of North Texas  
College of Liberal Arts and Social Sciences  
Department of Psychology  
PSYC 3530  
Psychology of the Offender

## Course Information

Psyc 3530.001 (CRN 2621) / Psychology of the Offender  
Fall 2022  
3 Credit hours  
T 3:00pm-5:50 pm;  
Terrill Hall 121

## Instructor Contact Information

*Name:* Lisa Manriquez, PhD. (*she/her/hers*)  
*Office Location:* Terrill Hall 359, University of North Texas  
*Office hours:* Wednesdays 10:30 a.m. – 12:00 p.m. and by appointment  
*Email:* [lisa.manriquez@unt.edu](mailto:lisa.manriquez@unt.edu)

## TA Contact

*Name:* Lindsey Ryan-Jones  
*Email:* [LindseyRyan-Jones@my.unt.edu](mailto:LindseyRyan-Jones@my.unt.edu)  
*Office Location:* Terrill Hall 215  
*Office Hours:* TBD

**The TA is primarily responsible for grading and should be the first point of contact for grading, assignments and course-content issues/questions.**

## Course Description

Psychological processes related to the legal offender; dynamics involved in such activities as sexual deviancy, drug abuse, personal assault, including murder, and non-assaultive crimes; meaning of classification from courtroom to prisons and in release.

## Pre-requisites

PSYC 1630 or PSYC 1650

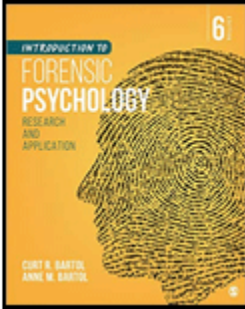
## Course Learning Objectives

- CO 1: Identify theories that increase our understanding regarding the development of delinquent behavior
- CO 2: Identify the ways in which psychology contributes to the understanding of the investigative process
- CO 3: Demonstrate direct application of concepts in this course to actual case studies within the criminal justice system.
- CO 4: Reflect how knowledge, attitudes, and opinions of offenders and the legal system have developed throughout the course.

## Required Materials

### Textbook:

Bartol, C. R. & Bartol, A. M. (2021). Introduction to forensic psychology: Research and application (6<sup>th</sup> ed). Thousand Oaks, CA: SAGE. ISBN-13: 978-1071815342

**Technical Support**

Student UIT Helpdesk:  
Sage Hall 130  
940-565-2324  
[helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Technical Support Hours:**

Monday- Thursday: 8:00am-9:00pm (Walk-in: 8:00am-5:00pm)  
Friday: 8:00am-5:00pm  
Saturday-Sunday: 11:00am-3:00pm

**Technical Skill Requirements**

For this course you will need to be able to:

- Use software including MS word, PowerPoint, Adobe
- Navigate Canvas (<https://online.unt.edu/canvas-basics-unt-students>)
- download and upload files
- send and receive emails

**Communication and Inclusivity for Student Success**

Communication with myself and your TA is key to your success in this course. If any assistance/clarification is needed in the course, please don't hesitate to reach out. There are several ways that you may communicate with me throughout the semester. Our classroom is an inclusive environment where all questions regarding the material in the course are welcome. I appreciate all perspectives and we will treat everyone in the class with respect and civility. If one individual has a question regarding the material, many others are likely to have that question as well and you are encouraged to ask for clarification in class. You can also approach me before or after class for quick clarification. If greater assistance is needed, please visit me during my office hours or email for an appointment. I may also be able to assist you through email as well. It is my goal to respond to your email within 24 hours between M-F 8:00am-5:00pm. I am human and may accidentally overlook your email. If I do not respond to you within 24 hrs. please don't hesitate to resend the email.

**Attendance Policy**

Attendance will be taken intermittently (a minimum of 5 times) throughout the semester. Research has shown that students who attend class are more likely to be successful. You should attend every class unless you have a university excused absence such as active military service, a religious holy day, or an official university function as stated in the [Student Attendance and Authorized Absences Policy \(PDF\)](https://policy.unt.edu/sites/default/files/06.039_StudAttnandAuthAbsence.Pub2_.19.pdf) ([https://policy.unt.edu/sites/default/files/06.039\\_StudAttnandAuthAbsence.Pub2\\_.19.pdf](https://policy.unt.edu/sites/default/files/06.039_StudAttnandAuthAbsence.Pub2_.19.pdf)). If you cannot attend a class due to an emergency, please let me know. Your safety and well-being are important to me. If you miss class, it is your responsibility to acquire the material covered in class. Please note that material presented in the lectures may not always be presented in the textbook (and vice versa), but will be on the exams; attendance is essential for success in this course.

It is expected that you attend class prepared to participate in a thoughtful manner. You are also expected to behave respectfully towards your fellow classmates and to the professor. If you arrive

late or must leave early, please do so in such a way as to not disrupt your classmates or me. All cellphones and other devices must be turned off or put in silent mode and kept in your pocket or bag.

### Course Requirements

All the assignments and point values are listed below. See *Canvas for the instructions and assignment details*. The assignments will be available as the course progresses (consistent with the availability of the module). The correct answers for the quizzes will be available after the due date for that particular quiz has passed.

<b>Assignment</b>	<b>Points Possible</b>
<i>Reading Quizzes (8X10 pts each)</i>	80
<i>Exams (3X100 points)</i>	300
<i>Guest Lecture Participation (3X25 pts each)</i>	75
<i>Group Activities (3x25 pts)</i>	75
<i>Assignment 1: Survey</i>	20
<i>Assignment 2: Interrogation Analysis</i>	50
<i>Assignment 3: Sentencing Debate Analysis</i>	50
<i>Assignment 4: Reflection</i>	50
<b>Total Points Possible</b>	<b>700 points</b>

### Reading Quizzes

You must complete 8 (out of 9) quizzes each worth 10 points each. You may complete all 9 for additional bonus points. Reading quizzes consist of 10 multiple choice questions pertaining to the lecture for each class period. Required readings are outlined in the syllabus schedule and are due each Tuesday at 2pm prior to the lecture. Each quiz may only be taken once and you will have 15 minutes to complete each quiz. Quizzes are open book, open notes but you may not consult other individuals or the internet while completing the quiz. Please prepare for the quiz prior to starting the quiz as you will not have time to look up every question during the quiz. No late quiz submissions will be permitted in this course.

### Exams

This course has 4 exams each worth 100 points. However, the lowest exam score will be dropped, and the total score for exams will be out of 400. For example, if a student scores 90, 90, 80, and 75 on the four exams, the 90, 90, and 80 will be included in the final score for a total of 260/300. If an exam is missed, including the final exam, that score will be the lowest score and will be dropped.

### Guest Lecture Participation

There will be 4 guest lectures over the course of the semester. You are required to prepare 2 questions for 3 out of 4 guest speakers. Questions must be clearly stated with direct application to the guest speaker topic. Questions must be typed, 12pt font and double spaced. They will be collected at the beginning of the class period. You may submit questions for all 4 guest speakers for an additional 25 bonus points.

### Group Activities

Three group activities will take place on specified days stated in the course syllabus. You must be present in class on these days to complete the activity. The activity submission is due at the end of the class period.

### Individual Assignments

This course has four individual assignments. These assignments will be discussed in class and posted on Canvas during the class periods specified in the course schedule.

No other grades will be given except as noted above. If you are doing poorly in the course, it is your responsibility to drop or withdraw from the course before the appropriate deadline. If it is too late to drop or withdraw from the course, a mark of “Incomplete” will not be assigned (unless the

requirements for obtaining an “I” are met as noted below); rather the you will be assigned the actual grade earned.

**Please check if assignments have been submitted in entirety/as expected before the assignment is due.** You should not be emailing me after the assignment due date stating that you thought the assignment was submitted; however, there was a technical glitch and they realized later that the assignment was not successfully submitted. I will not be considering such requests.

If there are technical issues or in doubt whether assignments have been/will be successfully submitted, please take a screenshot of the error messages or time-stamped copies of the assignment submissions.

If you are travelling the day an assignment is due, please be mindful of any time differences across locations (change in time zones) and plan accordingly. I will not consider this as a reason for lack of timely assignment submission.

### Grading

The grading scale for this course is A – F. The points I will use to calculate the final grade are below.

Grade	Points
A	675 or more
B	600-674
C	525-599
D	450-524
F	449 or less

### Course Expectations

As the instructor in this course, I am responsible for

- Providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- Providing timely and helpful feedback within the stated guidelines.
- Assisting in maintaining a positive learning environment for everyone.

As a student in this course, you are responsible for

- Reading and completing all requirements of the course in a timely manner.
- Working to remain attentive and engaged in the course and interact with your fellow students.
- Assisting in maintaining a positive learning environment for everyone.

### Late Work/Make-up Policy

I understand life happens and you may occasionally miss a deadline. In this class, I allow you to submit **ONE** assignment after the deadline has passed. To do so, you need to email your TA within 24 hours of the missed deadline. Late work will be accepted with a 10% deduction each day work is late (including weekends). If you have an emergency (hospitalization, major accident, or death of a family member) that can be supported with proper documentation, please contact me as soon as possible to makeup missed work without penalty.

### Incomplete Grades

“I” is a non-punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule. The student must arrange with the instructor to finish the course at a later date by completing specific requirements. These requirements must be listed on a Request for Grade of Incomplete form signed by the instructor, student, and department chair and must be entered on the grade roster by the instructor. See also “Removal of I” policy in the Academics section of

undergraduate catalog. (*The UNT Catalog generally allows up to 1 year to remove an "I" grade.*) Grades of "I" assigned to an undergraduate course at the end of the Fall 2007 semester and later, will default to "F" unless the instructor has designated a different automatic grade.

### **Withdraw**

The last day to withdraw from this course is November 18<sup>th</sup>, 2022.

### **Policies**

**Academic Integrity:** <https://facultysuccess.unt.edu/academic-integrity>

The University of North Texas promotes the integrity of learning and embraces the core values of trust and honesty. Academic integrity is based on educational principles and procedures that protect the rights of all participants in the educational process and validate the legitimacy of degrees awarded by the University. In the investigation and resolution of allegations of student academic dishonesty, the University's actions are intended to be corrective, educationally sound, fundamentally fair, and based on reliable evidence.

*Cheating "Cheating," in this policy, means the use of unauthorized assistance in an academic exercise, including but not limited to:*

1. use of any unauthorized assistance to take exams, tests, quizzes, or other assessments
2. use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments
3. use, without permission, of tests, notes, or other academic materials belonging to instructors, staff members, or other students of the University
4. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor
5. any other act designed to give a student an unfair advantage on an academic assignment.

*"Plagiarism," in this policy, means use of another's thoughts or words without proper attribution in any academic exercise, regardless of the student's intent, including but not limited to:*

1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation
2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.

**Code of Student Conduct:** <https://deanofstudents.unt.edu/conduct>

Please be aware that UNT policy (See <http://policy.unt.edu/policy/12-005>) based on Title 9 of the Education Amendments of 1972 (20 U.S.C. § 1681(a); See <https://www.aclu.org/know-your-rights/title-ix-and-sexual-assault>) entails a duty for institutional employees to report to the university any knowledge regarding recent events of sexual misconduct involving students or employees. Additionally, if you report any information indicating that you have been a victim of sexual harassment, sexual assault, dating violence, or stalking being a student or employee at UNT, I am required to report this information to concerned authorities as mandated by Texas State Law. If you would like to discuss information with a confidential source, the UNT CARE Team is always ready to assist. Their website is located at <http://studentaffairs.unt.edu/care>. You may also reach UNT CARE at their email address, [careteam@unt.edu](mailto:careteam@unt.edu). UNT's Survivor Advocates can also assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached via email at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator via email at [oeo@unt.edu](mailto:oeo@unt.edu) or at (940)-565-2759.

**ADA Policy**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

**Additional information**

1. UNT schedule to register and withdraw/drop a course: <https://registrar.unt.edu/registration/spring-registration-guide>
2. Information on student policies and resources: <https://deanofstudents.unt.edu/>
3. Learning Center: <https://learningcenter.unt.edu/>
4. Undergraduate research Fellowship: <https://honors.unt.edu/research/unt-undergraduate-research-fellowship>

## Schedule

Week	Date	Topic
1	8/30	<ul style="list-style-type: none"> <li>• Syllabus Review</li> <li>• Introduction to Forensic Psychology</li> <li>• Chapter 1</li> <li>• Individual Assignment #1 Due 9/5 @11:59pm</li> </ul>
2	9/6	<ul style="list-style-type: none"> <li>• Development of Delinquent and Criminal Behavior</li> <li>• Reading Quiz #1 Due (Chapter 1)</li> <li>• Reading Quiz #2 Due (Chapter 7)</li> </ul>
3	9/13	<ul style="list-style-type: none"> <li>• Violence and Intimidation</li> <li>• Guest Speaker – Discussion Question 1 Due</li> <li>• Reading Quiz #3 Due (Chapter 8)</li> </ul>
4	9/20	<ul style="list-style-type: none"> <li>• Intimate Partner Violence</li> <li>• Guest Speaker – Discussion Question 2 Due</li> <li>• Reading Quiz #4 Due (Chapter 9)</li> </ul>
5	9/27	<ul style="list-style-type: none"> <li>• Exam 1 Due at 11:59pm</li> </ul>
6	10/4	<ul style="list-style-type: none"> <li>• Family Violence and Child Victimization</li> <li>• Guest Speaker – Discussion Question 3 due</li> <li>• Reading Quiz #5 Due (Chapter 11)</li> </ul>
7	10/11	<ul style="list-style-type: none"> <li>• Psychology of Investigations (<i>Focus: Profiling</i>)</li> <li>• Group Activity Assignment 1 – Due at end of class</li> <li>• Reading Quiz #6 Due (Chapter 3)</li> </ul>
8	10/18	<ul style="list-style-type: none"> <li>• Psychology of Investigations (<i>Focus: Eyewitness Memory</i>)</li> <li>• Group Activity Assignment 2 - Due at end of class</li> </ul>
9	10/25	<ul style="list-style-type: none"> <li>• Psychology of Investigations (<i>Focus: Interrogations</i>)</li> <li>• Case Study: Michael Crowe</li> <li>• Individual Assignment #2 (Due 10/30 @11:59pm)</li> </ul>
10	11/1	<ul style="list-style-type: none"> <li>• Exam 2 Due at 11:59pm</li> </ul>
11	11/8	<ul style="list-style-type: none"> <li>• Consulting with Criminal Courts (<i>Focus: Competency/Sentencing</i>)</li> <li>• Reading Quiz #7 Due (Chapter 5)</li> </ul>
12	11/15	<ul style="list-style-type: none"> <li>• Mock - Juror Decision Making</li> <li>• Group Activity Assignment 3- Due at end of class</li> </ul>
13	11/22	<ul style="list-style-type: none"> <li>• Correctional Psychology in Adult Settings</li> <li>• Reading Quiz #8 Due (Chapter 12)</li> <li>• Individual Assignment #3 Due (11/28 @11:59pm)</li> </ul>
14	11/29	<ul style="list-style-type: none"> <li>• Juvenile and Justice Corrections</li> <li>• Guest Speaker Discussion 4 Due</li> <li>• Reading Quiz #9 Due (Chapter 13)</li> <li>• Individual Assignment #4 Due (12/5 @11:59pm)</li> </ul>
15	12/6	<ul style="list-style-type: none"> <li>• Exam 3 Due at 11:59pm</li> </ul>
16	12/13	<ul style="list-style-type: none"> <li>• Final Exam (1:30 p.m.-3:30 p.m.)</li> </ul>